

|                |   |                           |                     |             |
|----------------|---|---------------------------|---------------------|-------------|
| Programme      | BSc Mathematics Honours   |                           |                     |             |
| Course Code    | MAT2CJ101 / MAT2MN100   |                           |                     |             |
| Course Title   | <b>INTEGRAL CALCULUS</b>  |                           |                     |             |
| Type of Course | <b>Major</b>  |                           |                     |             |
| Semester       | II  |                           |                     |             |
| Academic Level | 100-199   |                           |                     |             |
| Course Details | Credit  | Lecture/Tutorial per week | Practicals per week | Total Hours |
|                | 4   | 4                         | -                   | 60          |
| Pre-requisites | Basic knowledge of Functions, Limits, Continuity and Differentiation (MAT1CJ101 - Differential Calculus).   |                           |                     |             |
| Course Summary | The course provides a comprehensive exploration of integral calculus, covering techniques such as indefinite integrals, Riemann sums, definite integrals, properties of integrals, the Fundamental Theorem, L'Hopital's Rule, basic integration formulas, and applications in finding areas between curves, volumes of solids, lengths of plane curves, and areas of surfaces of revolution. Through these topics, students gain proficiency in solving a wide range of mathematical problems involving integration and its applications in various fields. |                           |                     |             |

#### Course Outcomes (CO):

| CO  | CO Statement   | Cognitive Level* | Knowledge Category# | Evaluation Tools used                                   |
|-----|--|------------------|---------------------|---|
| CO1 | Solve definite and indefinite integrals of functions.  | Ap               | P                   | Internal Exam/Assignment/<br>Seminar/Viva/ End Sem Exam |
| CO2 | Apply the Fundamental Theorem of Calculus and properties of logarithmic and exponential functions to solve differentiation and integration problems. | Ap               | P                   | Internal Exam/Assignment<br>/Seminar/Viva/ End Sem Exam |
| CO3 | Apply L'Hôpital's Rule and differentiation techniques to evaluate limits, derivatives, and integrals of inverse trigonometric functions.             | Ap               | P                   | Internal Exam/Assignment/<br>Seminar/Viva/ End Sem Exam |

|   |  |    |   |   |
|---|--|----|---|---|
| CO4   | Apply basic integration techniques, including integration by parts and partial fractions, to evaluate integrals of algebraic and hyperbolic functions. | Ap | P | Internal Exam/Assignment/<br>Seminar/Viva/ End Sem Exam |
| CO5   | Apply integration techniques to find areas between curves, volumes of solids, and lengths and surface areas of plane curves.                           | Ap | P | Internal Exam/Assignment/<br>Seminar/Viva/ End Sem Exam |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) |  |    |   |   |

#### Detailed Syllabus:

|          |  |  |                |         |
|----------|--|--|----------------|---------|
| Textbook | Calculus and Analytic Geometry, 9 <sup>th</sup> Edition, George B. Thomas, Jr. Ross L. Finney, Pearson Publications, 2010, ISBN: 978-8174906168. |  |                |         |
| Module   | Unit   | Content  | Hrs<br>(48+12) | Marks   |
|          |  |  |                | Ext: 70 |
| I        | Module I   |  | 14             | Min.15  |
|          | 1  | Section 4.1 - Indefinite Integrals.  |                |         |
|          | 2  | Section 4.3 - Integration by Substitution - Running the Chain Rule Backward.   |                |         |
|          | 3  | Section 4.5 - Riemann Sums and Definite Integrals. (Example 9 is optional.)  |                |         |
|          | 4  | Section 4.6 - Properties, Area, and the Mean Value Theorem - Topics up to and including Example 6.                                     |                |         |
|          | 5  | Section 4.6 - Properties, Area, and the Mean Value Theorem- Topics from The Average Value of an Arbitrary Continuous Function onwards. |                |         |

|            |                   |   |           |               |
|------------|-------------------|---|-----------|---------------|
| <b>II</b>  | <b>Module II</b>  |   | <b>11</b> | <b>Min.15</b> |
|            | 6                 | Section 4.7 – The Fundamental Theorem (Example 6 is optional).                                    |           |               |
|            | 7                 | Section 4.8 - Substitution in Definite Integrals.   |           |               |
|            | 8                 | Section 6.2 - Natural Logarithms- Topics up to and including The Graph and Range of $\ln x$ .     |           |               |
|            | 9                 | Section 6.2 - Natural Logarithms. -Topics from Logarithmic Differentiation onwards.               |           |               |
|            | 10                | Section 6.3 - The Exponential Function- Topics up to and including Example 4.                     |           |               |
|            | 11                | Section 6.3 - The Exponential Function- Topics from the Derivative and Integral of $e^x$ onwards. |           |               |
| <b>III</b> | <b>Module III</b> |   | <b>12</b> | <b>Min.15</b> |
|            | 12                | Section 6.6 - L' Hopital's Rule   |           |               |
|            | 13                | Section 6.9 - Derivatives of Inverse Trigonometric Functions; Integrals.                          |           |               |
|            | 14                | Section 7.1 - Basic Integration Formulas.   |           |               |
|            | 15                | Section 7.2 - Integration by Parts  |           |               |
|            | 16                | Section 7.3 Partial Fractions.  |           |               |
| <b>IV</b>  | <b>Module IV</b>  |   | <b>11</b> | <b>Min.15</b> |
|            | 17                | Section 5.1 - Areas Between Curves. - Topics up to and including Example 2.                       |           |               |
|            | 18                | Section 5.1 - Areas Between Curves- Topics from Boundaries with Changing Formulas                 |           |               |

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|---|--|--|----|--|
|   | 19   | Section 5.2 - Finding Volumes by Slicing. (Example 2 may be done as open ended).                         |    |  |
|   | 20   | Section 5.3 - Volumes of Solids of Revolution- Disks and Washers - Topics up to and including Example 4. |    |  |
|   | 21   | Section 5.5 - Lengths of Plane Curves. - Topics up to and including Example 2.                           |    |  |
|   | 22   | Section 5.6 - Areas of Surfaces of Revolution- Topics up to and including Example 2.                     |    |  |
| V | Module V (Open Ended)  |  | 12 |  |
|   | Inverse Functions and their Derivatives, $a^x$ and $\log_a x$ , Inverse Trigonometric Functions and their derivatives, Hyperbolic Functions, Integrals and their derivatives, Integration using trigonometric substitutions. |  |    |  |

#### References

1. Howard Anton, Biven, & Stephen Davis, Calculus, 7<sup>th</sup> Ed., Wiley India
2. Erwin Kreyszig, Advanced Engineering Mathematics, 10<sup>th</sup> Ed, John Wiley & Sons.
3. Robert T Smith and Roland B Minton, Calculus, 4<sup>th</sup> Ed. McGraw-Hill Companies
4. Soo T Tan, Calculus, 9<sup>th</sup> Ed. Brooks/Cole Pub Co.
5. Tom M. Apostol, Calculus, Vol 1: One Variable Calculus with an Introduction to Linear Algebra, 2<sup>nd</sup> Ed, John Wiley & Sons.
6. Michael Van Biezen Calculus Lectures:  
<https://youtu.be/YZYxPclo2rg?si=qKCT6ty8m5dBR4DG>

**\*Optional topics are exempted for end semester examination \*\*70 external marks are distributed over the first four modules subjected to a minimum of 15 marks from each module.**

#### Mapping of COs with PSOs and POs :

|      | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|------|------|------|------|------|------|------|-----|-----|-----|-----|-----|-----|-----|
| CO 1 | 3    | 3    | 3    | 0    | 1    | 0    | 3   | 1   | 2   | 2   | 3   | 2   | 3   |
| CO 2 | 3    | 3    | 3    | 0    | 1    | 0    | 3   | 1   | 2   | 2   | 3   | 2   | 3   |
| CO 3 | 3    | 3    | 3    | 0    | 1    | 0    | 3   | 1   | 2   | 2   | 3   | 2   | 3   |
| CO 4 | 3    | 3    | 3    | 0    | 1    | 0    | 3   | 1   | 2   | 2   | 3   | 2   | 3   |
| CO 5 | 3    | 3    | 3    | 2    | 3    | 0    | 3   | 1   | 2   | 2   | 3   | 2   | 3   |



|                |  |                           |                    |             |
|----------------|--|---------------------------|--------------------|-------------|
| Programme      | B.Sc. Mathematics Honours  |                           |                    |             |
| Course Code    | MAT2MN103  |                           |                    |             |
| Course Title   | <b>ANALYSIS AND SOME COUNTING PRINCIPLES</b>   |                           |                    |             |
| Type of Course | <b>Minor</b>   |                           |                    |             |
| Semester       | II   |                           |                    |             |
| Academic Level | 100 – 219  |                           |                    |             |
| Course Details | Credit   | Lecture/Tutorial per week | Practicum per week | Total Hours |
|                | 4  | 4                         | -                  | 60          |
| Pre-requisites | Basic Calculus and familiarity with Real Number system.  |                           |                    |             |
| Course Summary | <p>This course covers fundamental topics in calculus and complex analysis, beginning with sequences and series in Module I, exploring convergence tests like the <math>n</math>th-term test, comparison tests, and alternating series. Module II delves into complex numbers and functions, discussing the arithmetic and geometric properties of complex numbers, along with polar and exponential forms. In Module III, the focus shifts to limits, continuity, and differentiability of complex functions, including the Cauchy-Riemann equations and harmonic functions. Finally, Module IV introduces counting principles, including permutations, combinations, the pigeonhole principle, and basic elements of probability.</p> |                           |                    |             |

#### Course Outcomes (CO):

| CO  | CO Statement  | Cognitive Level* | Knowledge Category# | Evaluation Tools used                                      |
|-----|---|------------------|---------------------|--|
| CO1 | Describe and apply convergence tests for sequences                                | Ap               | P                   | Internal Exam/Assignment/<br>Seminar/ Viva / End Sem Exam  |
| CO2 | Describe and apply convergence tests for series.                                  | Ap               | P                   | Internal Exam/ Assignment/<br>Seminar/ Viva / End Sem Exam |
| CO3 | Demonstrate proficiency in manipulating complex numbers and functions.            | Ap               | P                   | Internal Exam/Assignment/<br>Seminar/ Viva / End Sem Exam  |
| CO4 | Evaluate limits, continuity, and differentiability of real and complex functions. | Ap               | P                   | Internal Exam/Assignment/<br>Seminar/ Viva / End Sem Exam  |

|   |  |    |   |  |
|---|--|----|---|--|
| CO5   | Understand counting principles and probability theory. | Ap | C | Internal Exam/Assignment/ Seminar/ Viva / End Sem Exam |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) |  |    |   |  |

#### Detailed Syllabus:

|                  |                                      |   |                     |                        |
|------------------|--------------------------------------|---|---------------------|------------------------|
| <b>Text Book</b> |                                      | <b>1. Calculus: Early Transcendental Functions (6/e), Ron Larson and Bruce Edwards, Cengage Learning ISBN 13: 978-1-285-77477-0.</b><br><b>2. Complex Analysis A First Course with Applications (3/e), Dennis Zill &amp; Patric Shanahan Jones and Bartlett, Learning (2015) ISBN 1-4496-9461-6</b><br><b>3. Discrete Mathematical Structures (6/e), Bernard Kolman, Robert Busby, Sharon C. Ross, Pearson ISBN 978-93-325-4959-3</b> |                     |                        |
| <b>Module</b>    |                                      | <b>Content</b>  | <b>Hrs (48 +12)</b> | <b>Ext. Marks (70)</b> |
| <b>I</b>         | <b>Sequences and Series (Text 1)</b> |   |                     |                        |
|                  | 1                                    | Section 9.1: Sequences - Sequences (sub section), Limit of a Sequence, Monotonic Sequences and Bounded Sequences.   | <b>13</b>           | <b>Min 15</b>          |
|                  | 2                                    | Section 9.1: Sequences Monotonic Sequences and Bounded Sequences  |                     |                        |
|                  | 3                                    | Section 9.2: Series and Convergence - Infinite Series, Geometric Series, nth-Term Test for Divergence   |                     |                        |
|                  | 4                                    | Section 9.3: The Integral Test and p-Series - The Integral Test, p-series and Harmonic Series   |                     |                        |
|                  | 5                                    | Section 9.4: Comparisons of Series - Direct Comparison Test, Limit Comparison Test  |                     |                        |
|                  | 6                                    | Section 9.5: Alternating Series - Alternating Series (sub section), Alternating Series Remainder, Absolute and conditional Convergence  |                     |                        |
| <b>II</b>        | <b>Complex Numbers (Text 2)</b>      |   |                     |                        |
|                  | 7                                    | Section 1.1: Complex numbers and their Properties - The Imaginary Unit, Terminology, Arithmetic Operations, Zero and Unity, Conjugate, Inverses   | <b>13</b>           | <b>Min 15</b>          |
|                  | 8                                    | Section 1.2: Complex Plane - Complex Plane, Vectors, Properties, Distance Again, Inequalities   |                     |                        |

|            |                                  |   |  |  |
|------------|----------------------------------|---|--|--|
|            | 9                                | Section 1.3: Polar Form of Complex Numbers -<br>Polar Form, Principal Argument, Multiplication and Division,<br>Integer Powers of $z$ , de Moivre's Formula   |  |  |
|            | 10                               | Section 1.4: Powers and Roots -<br>Roots, Principal $n$ th Root   |  |  |
|            | 11                               | Section 1.5: Sets of Points in the Complex Plane -<br>Circles, Disks and Neighborhoods, Open Sets, Annulus, Domain,<br>Regions, Bounded Sets  |  |  |
|            | 12                               | Section 2.1: Complex Functions -<br>Introduction, Function, Real and Imaginary Parts of a Complex<br>Function, Exponential Function   |  |  |
| <b>III</b> | <b>Complex Analysis (Text 2)</b> |   |  |  |
|            | 13                               | Section 3.1: Limits and Continuity -<br>Introduction, Real Limits, Complex Limits (definition only), Real<br>Multivariable Limits (Example 2 and Problems Using Epsilon Delta<br>Definition are optional) |  |  |
|            | 14                               | Section 3.1: Limits and Continuity -  |  |  |

344

|           |   |  |           |           |
|-----------|---|--|-----------|-----------|
|           |   | Continuity of Real Functions, Continuity of Complex Functions<br>(Example 6 is optional), Properties of Continuous Functions.                      | <b>12</b> | Min<br>15 |
|           | 15  | Section 3.2: Differentiability and Analyticity -<br>Introduction, The Derivative, Rules of Differentiation   |           |           |
|           | 16  | Section 3.2: Differentiability and Analyticity -<br>Analytic Functions, Entire Functions, Singular Points, An Alternate<br>Definition of $f'(z)$ . |           |           |
|           | 17  | Section 3.3: Cauchy -Riemann Equations -<br>Introduction, A Necessary Condition for Analyticity, A Sufficient<br>Condition for Analyticity         |           |           |
|           | 18  | Section 3.4: Harmonic Functions<br>Introduction, Harmonic Functions, Harmonic Conjugate Functions  |           |           |
| <b>IV</b> | <b>Introduction to Counting and Probability Theory (Text 3)</b> |  |           |           |
|           | 19  | Chapter 3: Counting<br>Section 3.1 - Permutations  | <b>10</b> | Min<br>15 |
|           | 20  | Chapter 3: Counting<br>Section 3.2 - Combinations  |           |           |
|           | 21  | Chapter 3: Counting<br>Section 3.3 – Pigeonhole Principle  |           |           |

|   |   |  |    |  |
|---|---|--|----|--|
|   | 22  | Chapter 3: Counting<br>Section 3.4 – Elements of Probability |    |  |
| V | Open Ended  |  |    |  |
|   | Pattern Recognition for Sequences, The Ratio Test, Complex Functions as Mappings, Linear Mappings, Relations and Di Graphs. |  | 12 |  |

References:  
1. Calculus, Soo T. Tan, First Edition, Brooks/Cole, Cengage Learning, 2011.  
2. Calculus & Analytic Geometry, (9/e)., George B. Thomas & Ross L. Finney, Pearson Publications.  
3. Calculus, (7/e), Howard Anton, Biven, & Stephen Davis, Wiley India.  
4. Calculus: Early Transcendentals, (4/e)., Dennis G. Zill and Warren S. Wright.  
5. Advanced Engineering Mathematics, (10/e), Erwin Kreyszig, John Wiley and Sons.  
6. Complex Variables and Applications, (8/e), James Brown and Ruel Churchill, McGraw-Hill International (UK) Ltd  
7. Discrete Mathematics, (6/e), Richard Johnsonbaugh, Pearson

**Note: 1) Optional topics are exempted for end semester examination.**

**2) Proofs of all the results are also exempted for the end semester exam.**

**Mapping of COs with PSOs and POs :**

|      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|------|-----|-----|-----|-----|-----|-----|-----|
| CO 1 | 3   | 0   | 3   | 2   | 3   | 0   | 2   |
| CO 2 | 3   | 0   | 3   | 2   | 3   | 0   | 2   |
| CO 3 | 3   | 0   | 3   | 0   | 3   | 0   | 2   |
| CO 4 | 3   | 0   | 3   | 0   | 3   | 0   | 2   |
| CO 5 | 3   | 0   | 3   | 0   | 3   | 0   | 2   |

|                |   |                           |                    |             |
|----------------|---|---------------------------|--------------------|-------------|
| Programme      | B.Sc Mathematics Honours  |                           |                    |             |
| Course Code    | MAT2MN104   |                           |                    |             |
| Course Title   | <b>GRAPH THEORY AND AUTOMATA</b>  |                           |                    |             |
| Type of Course | <b>Minor</b>  |                           |                    |             |
| Semester       | II  |                           |                    |             |
| Academic Level | 100 - 199   |                           |                    |             |
| Course Details | Credit  | Lecture/Tutorial per week | Practical per week | Total Hours |
|                | 4   | 4                         | -                  | 60          |
| Pre-requisites | Higher Secondary Mathematics  |                           |                    |             |
| Course Summary | This course introduces students to Graph Theory and Automata, covering topics such as graphs, adjacency matrices, and isomorphic graphs in Module I. In Module II, it explores Eulerian and Hamiltonian graphs, including paths, cycles, and connected graphs. Module III focuses on Planar Graphs, Graph Coloring, Trees, and Spanning Trees. Finally, Module IV delves into Automata, covering concepts like formal languages, grammars, and finite state automata. |                           |                    |             |

#### Course Outcomes (CO):

| CO  | CO Statement   | Cognitive Level* | Knowledge Category# | Evaluation Tools used                                 |
|---|--|------------------|---------------------|---|
| CO1   | Understand graph structures and properties.          | Ap               | C                   | Internal Exam/Assignment/ Seminar/Viva /End Sem Exam  |
| CO2   | Understand Eulerian and Hamiltonian graphs.          | Ap               | C                   | Internal Exam/Assignment/ Seminar/ Viva /End Sem Exam |
| CO3   | Apply algorithms to Eulerian and Hamiltonian graphs. | Ap               | P                   | Internal Exam/Assignment/ Seminar/ Viva /End Sem Exam |
| CO4   | Understand planar graphs and trees.                  | Ap               | P                   | Internal Exam/Assignment/ Seminar/ Viva /End Sem Exam |
| CO5   | Explore formal languages and finite state automata.  | Ap               | P                   | Internal Exam/Assignment/ Seminar/ Viva /End Sem Exam |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) |  |                  |                     |   |

**Detailed Syllabus:**

**Text: Discrete Mathematics with Applications, Thomas Koshy, Academic Press (2003), ISBN: 978-0124211803.**

| <b>Module</b> | <b>Unit</b>                            | <b>Content</b>  | <b>Hrs<br/>(48+12)</b> | <b>Ext.Marks<br/>(70)</b> |
|---------------|--|---|------------------------|---------------------------|
| <b>I</b>      | <b>Graphs</b>                          |   | <b>14</b>              | <b>Min. 15</b>            |
|               | 1                                      | 8.1 Graphs - Graph, Simple Graph (Example 8.3 is optional).   |                        |                           |
|               | 2                                      | 8.1 Graphs - Adjacency and Incidence, Degree of a Vertex, Adjacency Matrix (Example 8.5 and proof of Theorem 8.2 are optional).   |                        |                           |
|               | 3                                      | 8.1 Graphs – Subgraph of a Graph.   |                        |                           |
|               | 4                                      | 8.1 Graphs - Complete Graph, Cycle and Wheel Graphs (Fibonacci and Paraffins, Lucas and Cycloparaffins are optional).   |                        |                           |
|               | 5                                      | 8.1 Graphs - Bipartite graph, Complete Bipartite Graph, Weighted Graph (Graphs and Telecommunications, Graphs and Local Area Networks and A Generalised Handshake Problem are optional).          |                        |                           |
|               | 6                                      | 8.3 Isomorphic Graphs.  |                        |                           |
| <b>II</b>     | <b>Eulerian and Hamiltonian graphs</b> |   | <b>10</b>              | <b>Min.<br/>15</b>        |
|               | 7                                      | 8.4 Paths, Cycles and Circuits – Path, Independent Subsets of the Vertex set, Cycle and Circuit (Proof of theorem 8.3, 8.5, example 8.20 and example 8.21 are optional).                          |                        |                           |
|               | 8                                      | 8.4 Paths, Cycles and Circuits – Connected Graphs (Proof of theorem 8.3, 8.5, example 8.20 and example 8.21 are optional).  |                        |                           |
|               | 9                                      | 8.5 Eulerian and Hamiltonian graphs- Eulerian Graph (Proof of theorem 8.7, example 8.26, Algorithm Eulerian graph, example 8.27, Algorithm Eulerian circuit, proof of theorem 8.8, example 8.31). |                        |                           |

|            |                                |   |           |                    |
|------------|--------------------------------|---|-----------|--------------------|
|            | 10                             | 8.5 Eulerian and Hamiltonian graphs- Hamiltonian Graph (Knight's tour problem, example 8.34, Travelling Salesperson Problem, Example 8.35 are optional) |           |                    |
| <b>III</b> | <b>Planar Graphs and Trees</b> |   | <b>11</b> | <b>Min.<br/>15</b> |
|            | 11                             | 8.6 Planar Graphs- Planar Graph (Proofs of theorems 8.11 and 8.12 are optional).  |           |                    |
|            | 12                             | 8.6 Planar Graphs- Degree of a Region, Homeomorphic Graphs.   |           |                    |
|            | 13                             | 8.7 Graph Coloring- Graph Coloring, Chromatic Number, The Four-Color Problem (Example 8.27 is optional).  |           |                    |
|            | 14                             | 9.1 Trees- Trees (Proof of theorem 9.1 and 9.2 are optional).   |           |                    |
|            | 15                             | 9.2 Spanning Trees - Spanning Trees, Kruskal's Algorithm for a Spanning Tree.   |           |                    |
| <b>IV</b>  | <b>Automata</b>                |   | <b>13</b> | <b>Min.<br/>15</b> |
|            | 16                             | 2.1 The Concept of Sets – Alphabet, Length of a Word, Language, Concatenation.  |           |                    |
|            | 17                             | 11.1 Formal Languages - Equality of Words, Concatenation of Languages (Examples 11.2, 11.3, 11.5 and Proof of Theorem 11.1 are optional).               |           |                    |
|            | 18                             | 11.1 Formal Languages – Kleene Closure.   |           |                    |
|            | 19                             | 11.2 Grammars – Grammars, Phase Structure Grammar.  |           |                    |
|            | 20                             | 11.2 Grammars – Derivation and Language.  |           |                    |
|            | 21                             | 11.3 Finite State Automata – up to and including Example 11.30 (Example 11.27 is optional).   |           |                    |

|          |  |  |           |  |
|----------|--|--|-----------|--|
|          | 22   | 11.3 Finite State Automata – Equivalent Finite State Automata up to and including example 11.35. |           |  |
| <b>V</b> | <b>Open Ended Module</b>   |  | <b>12</b> |  |
|          | Computer representation of graphs, minimal spanning trees, rooted trees, Digraphs. |  |           |  |

**References:**

1. Discrete Mathematics and Its Applications (7/e), Kenneth H. Rosen, McGraw-Hill, NY (2007).
2. Discrete Mathematics with Applications (4/e), Susanna S Epp, Brooks/ Cole Cengage Learning(2011).
3. A First Look at Graph Theory, John Clark and Allan Holton, Allied Publishers (1991).

**Note: 1) Optional topics are exempted for end semester examination. 2) Proofs of all the results are also exempted for the end semester exam.**

**Mapping of COs with PSOs and POs :**

|      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|------|-----|-----|-----|-----|-----|-----|-----|
| CO 1 | 3   | 0   | 3   | 1   | 3   | 0   | 2   |
| CO 2 | 3   | 0   | 3   | 1   | 3   | 0   | 2   |
| CO 3 | 3   | 0   | 3   | 1   | 3   | 0   | 2   |
| CO 4 | 3   | 0   | 3   | 1   | 3   | 0   | 2   |
| CO 5 | 3   | 0   | 3   | 1   | 3   | 0   | 2   |

|                |   |                              |                       |             |
|----------------|---|------------------------------|-----------------------|-------------|
| Programme      | B. Sc. Mathematics Honours  |                              |                       |             |
| Course Code    | MAT2FM106(2)  |                              |                       |             |
| Course Title   | <b>MATHEMATICS FOR COMPETITIVE EXAMINATIONS - PART II</b>   |                              |                       |             |
| Type of Course | <b>MDC</b>  |                              |                       |             |
| Semester       | II  |                              |                       |             |
| Academic Level | 100 - 199   |                              |                       |             |
| Course Details | Credit  | Lecture/Tutorial<br>per week | Practical<br>per week | Total Hours |
|                | 3   | 3                            | -                     | 45          |
| Pre-requisites | Basic Arithmetic and Computational Skill  |                              |                       |             |
| Course Summary | The course "Mathematics for Competitive Examinations - Part II" is designed to prepare students for competitive exams by focusing on various reasoning and problem-solving skills. It covers a range of topics including non-verbal reasoning, verbal reasoning, spatial reasoning, and abstract reasoning, each module addressing different aspects of these skill sets. |                              |                       |             |

**Course Outcomes (CO):**

| CO  | CO Statement   | Cognitive Level* | Knowledge Category# | Evaluation Tools used                                  |
|-----|--|------------------|---------------------|--|
| CO1 | Apply mathematical methods to solve problems in verbal reasoning scenarios such as similarity of pairs, odd one out , ranking test etc with improved time management skills. | Ap               | P                   | Internal Exam/Assignment/ Seminar/ Viva / End Sem Exam |

|   |  |    |   |  |
|---|--|----|---|--|
| CO2   | Understand the basic concepts of logical reasoning in interpreting problems related to blood relations, logical Venn diagrams and direction sense test and solve problems with speed and accuracy. | Ap | P | Internal Exam/Assignment/ Seminar/ Viva / End Sem Exam |
| CO3   | Understand basic concept of spatial reasoning through tasks like figure classification, counting figure etc and solve problems in competitive examinations with focus on time management skills.   | Ap | P | Internal Exam/Assignment/ Seminar/ Viva / End Sem Exam |
| CO4   | Apply Geometrical and abstract reasoning techniques to solve problems involving cubes, dice and data interpretation with precision accuracy.   | Ap | P | Internal Exam/Assignment/ Seminar/ Viva / End Sem Exam |
| CO5   | Apply mathematical and logical problem solving skills to solve problems involving alphabet and number sequences and paper folding and paper cutting.   | Ap | P | Internal Exam/Assignment/ Seminar/ Viva / End Sem Exam |
| <p>* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)</p> <p># - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)</p> |  |    |   |  |

**Detailed Syllabus:**

| <b>Module</b> | <b>Unit</b>               | <b>Content</b>                   | <b>Hrs<br/>(36+<br/>9)</b> | <b>Ex<br/>Marks<br/>(50)</b> |
|---------------|---------------------------|----------------------------------|----------------------------|------------------------------|
|               |                           | <b>Non-Verbal Reasoning</b>      |                            |                              |
| <b>I</b>      | 1                         | Similarity of Pairs              | <b>9</b>                   | <b>Min 10</b>                |
|               | 2                         | What come Next                   |                            |                              |
|               | 3                         | Odd One out                      |                            |                              |
|               | 4                         | Coding and Decoding              |                            |                              |
|               | 5                         | Ranking Test                     |                            |                              |
| <b>II</b>     | <b>Reasoning Contd.</b>   |                                  | <b>9</b>                   | <b>Min 10</b>                |
|               | 6                         | Blood relations                  |                            |                              |
|               | 7                         | Blood relations Contd.           |                            |                              |
|               | 8                         | Direction Sense Test             |                            |                              |
|               | 9                         | Direction Sense Test contd.      |                            |                              |
|               | 10                        | Logical Venn Diagram             |                            |                              |
| <b>III</b>    | <b>Spatial Reasoning</b>  |                                  | <b>9</b>                   | <b>Min 10</b>                |
|               | 11                        | Figure analogy                   |                            |                              |
|               | 12                        | Figure series                    |                            |                              |
|               | 13                        | Figure Classification            |                            |                              |
|               | 14                        | Mirror and Water Images          |                            |                              |
|               | 15                        | Counting of figures              |                            |                              |
| <b>IV</b>     | <b>Abstract Reasoning</b> |                                  | <b>9</b>                   | <b>Min 10</b>                |
|               | 16                        | Cube and Dice                    |                            |                              |
|               | 17                        | Logical and Analytical Reasoning |                            |                              |
|               | 18                        | Geometry mensuration             |                            |                              |
|               | 19                        | Data Interpretation              |                            |                              |
| <b>V</b>      | <b>Open Ended</b>         |                                  |                            |                              |

|  |  |   |  |
|--|--|---|--|
|  | Alphabet and Number Sequence Test, Paper folding and paper cutting | 9 |  |
| <b>References:</b><br>1. A Fast Track Course in MENTAL ABILITY, Amogh Goel, Arihant Publications India limited, 2016. (Primary Reference).<br>2. The Mental Ability, Logical Reasoning & Problem-Solving Compendium for IAS Prelims General Studies Paper 2 & State PSC Exams, Disha Experts, Disha Publications, 2018.<br>3. The Pearson Guide to Verbal Ability and Logical Reasoning for the CAT, Nishit K. Sinha, Pearson Education, 2014. |  |   |  |

**Mapping of COs with PSOs and POs :**

|      | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
|------|-----|-----|-----|-----|-----|-----|-----|
| CO 1 | 3   | 0   | 3   | 0   | 3   | 0   | 0   |
| CO 2 | 3   | 0   | 3   | 0   | 3   | 0   | 0   |
| CO 3 | 3   | 0   | 3   | 0   | 3   | 0   | 0   |
| CO 4 | 3   | 0   | 3   | 0   | 3   | 0   | 0   |
| CO 5 | 3   | 0   | 3   | 0   | 3   | 0   | 0   |